

COMM 1110: Public Speaking

2022 Spring Session							
Total Class Sessions: 25	Instructor: Staff						
Class Sessions Per Week: 5	Classroom: TBA						
Total Weeks: 5	Office Hours: TBA						
Class Session Length (Minutes): 145	Language: English						
Credit Hours: 4							

Course Description:

This course introduces students to the theories and practices of public speaking. It is designed for students to learn how to speak effectively in public. Essentials of effective presentation, from preparation (audience analysis, content development) to conclusion will be introduced. Issues in diversity and multiculturalism will also be discussed.

Course Materials:

The Art of Public Speaking, S.E. Lucas, 13th edition.

Course Format and Requirements:

Material involves taking time to think things through, develop the knowledge (or process) and practice this. It is also very helpful to test yourself on your knowledge development. Using the quiz or exam as a means to test if you have learned something could be too late to determine you still have a gap in knowledge. Remember, lecture is very important in seeing process and models and hearing concepts and their derivation and application BUT is not the beginning and end of learning. It would be unusual to learn something simply from sitting in lecture.

Course Assignments:

Four Speeches:

Speech 1: Special Occasion Speech

Speech 2: Informative Speech 1

Speech 3: Informative Speech 2

Speech 4: Persuasive Speech

Students will be expected to research, outline and deliver 4 speeches based on topics they choose. Therefore, a typed outline and bibliography is required for presentations. Detailed requirement will be announced in class.

Midterm Exam:

The midterm exam will be based on concepts covered in class. It will be in-class, close-book and non-cumulative.



Final Exam:

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later.

Course Assessment:

Speech 1	10%
Speech 2	10%
Speech 3	10%
Speech 4	10%
Midterm Exam	25%
Final Exam	35%
Total	100%

Grading Scale (percentage):

A+	Α	A-	B +	В	B-	C+	С	C-	D+	D	D-	F
98-							73-					<60
100	97	92	89	87	82	79	77	72	69	67	62	

Academic Integrity:

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

Special Needs or Assistance:

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

Course Schedule:

Class 1: Start Focusing on Public Speaking Course Overview – pass out syllabi, sign Integrity Code



Team-building Discuss communication apprehension

Class 2: Video Introductions with a partner Student Introductions Basic Principles of Speech Communication

Class 3: Ethics and Public Speaking Discuss non-verbal communication

Class 4: Voice, eye contact, gestures, facial expressions, walking and other whole body movements, pacing, volume; Guidelines for Speech 1: Special occasion speech

Class 5: Discuss: Style, substance, comedy, authenticity, clarity, composure, credibility, eye contact Discuss: pacing, notes, enunciation, appropriateness, over-sharing, etc.

Class 6: Discuss: pacing, notes, enunciation, appropriateness, over-sharing, etc. 9(cont.) Deliver part of a famous commencement speech; In-class topic meetings on Speech 1: special occasion speech

Class 7: Analyze impacts of specific words How does word choice make a difference?

Class 8: Speech 1: special occasion speech Share feedback Comments for classmates

Class 9: Guidelines for Speech 2: Informative speech 1 Speech Observation of Live Event Visual Aids

Class 10: Visual Resources and Presentation Technology Presenting to Inform Present old PowerPoint and share feedback



Class 11: Presentation: noting text size, font, amount of text, quantity of slides, legibility of graphs Discuss: volume, eye contact, fluidity, composure In-class topic meetings on Speech 2: Informative speech 1

Class 12: Speech 2: Informative speech 1 Share feedback Comments for classmates

Class 13: Midterm

Class 14: Selecting a Topic and Purpose Organizing the body Outlining Your Presentation Guidelines for Speech 3: Informative speech 2

Class 15: Gathering Material Supporting Ideas Research methods and ethics

Class 16: Peer-editing & workshopping of thesis statements, outlines, speeches Write formal outline Write bibliography In-class topic meetings on Speech 3: Informative speech 2

Class 17: Speech 3: Informative speech 2 Share feedback Comments for classmates

Class 18: Guidelines for speech 4: Persuasive Speech Presenting Persuasive Messages Appendix

Class 20: Continued topics on Persuasive Messages Write thesis statement and outline for persuasive speech

Class 19:



Discussion about persuasion, ethics, logic Power of Language

Class 21: Using Language In-class topic meetings on Speech 4: Persuasive Speech

Class 22: Monroe's Motivated Sequence Analyzing your Audience

Class 23: Methods of Persuasion Peer review on Persuasive Outlines

Class 24: Speech 4: Persuasive Speech Share feedback Comments for classmates

Class 25: Summary of semester Guidelines for FINAL

Final Exam (Cumulative): TBA